

Characteristics of Video Learning Based on Project-Oriented Problem Based Learning

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Keywords:

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Abstract:

Demonstration method is often used in technical and vocational teaching. This has led to a longer period of teaching and learning (T&L) and it is difficult to be repeated if the students missed it. In addition, the diversity of students' backgrounds affects how they think, insofar; influence their thinking skills and the knowledge exhibited. Therefore, the use of video in T&L is the latest alternative to allow students to see the process involved in practical and stimulate students' ability to engage in T&L. This should be added to the Project-Oriented Problem Based Learning (POPBL) because the concept of learning is suitable for learning base on performance and establish the characteristics of the competencies required by employers. Therefore, this study was undertaken to identify the characteristics of video learning base on POPBL. This characteristic was built based from the analysis results of previous study and expert interview in Malaysians.